

## Equality Plan and Objectives



School:	Castle Newnham
Principal:	Kat Edwards (Primary) / Sara Levesley (Secondary)
Link Governor (if appointed):	
Date published:	September 2025
Review date:	September 2026

**Objective 1: Provide a range of broad educational opportunities through outside speakers, curriculum visits and wider experiences that raise awareness of different cultures**

Key Action(s)	Lead	Target Date	Review / Outcome / End of cycle impact assessment
Arrange visits to places of worship for CN pupils e.g. Mandir, Gurdwara, Mosque, local churches; inviting faith speakers to school; other cultural experiences in/out of school	RM/PD		<i>To be completed at annual review</i>
Promote theme days throughout the academic year with a focus on different cultures, including a focus in lessons, food in the canteen and celebration in assemblies	RM/PD		

**Objective 2: Continue to create a curriculum that is culturally and ethnically diverse across all subject areas through a broader range of texts in English, cultures studied in Geography, perspectives of different ethnic groups at major historical events, etc.**

Key Action(s)	Lead	Target Date	Review / Outcome / End of cycle impact assessment
Look for opportunities in the curriculum that tie in and focus on events and celebrations outlined in the calendar	SS/PD		<i>To be completed at annual review</i>

### Objective 3: Improving the physical environment

Key Action(s)	Lead	Target Date	Review / Outcome / End of cycle impact assessment
Consider how to incorporate gender neutral toilets across both school sites	JH/LC		<i>To be completed at annual review</i>
Audit across both sites for disabled access	JH/LC		
Prayer room on both sites	LS		

### Objective 4: Improving delivery of accessible information

Key Action(s)	Lead	Target Date	Review / Outcome / End of cycle impact assessment
Ensuring that information is available in a variety of formats and languages.	LS/KW/EB		<i>To be completed at annual review</i>
Ensure that the website is accessible and any output is also presented in an accessible format.	PEL (LS)		