



Castle Newnham School

TRADITIONAL VALUES, BRIGHT FUTURES, ONE JOURNEY

Use of PE and Sports Premium funding 2023-24

Vision for the Primary PE and Sport Premium:

'ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.'

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. Broader experience of a range of sports and activities offered to all pupils*
- 5. Increased participation in competitive sport*

Funding & Achievement

Total number of pupils on roll eligible for grant	538
Total number of pupils on role (YR-Y6)	879
Total Funding Allocation	£27,549
Actual Funding Spent:	

Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for our setting and our pupils now and why? How successful has our past spend been? What are our current needs and priorities for the future?	
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Year 6 swimming lessons. Indicator 4.</p> <p>GetSet4PE lesson planning tool for Primary staff. Indicator 3. Led to a presentation to primary staff on the vision for PE throughout the school.</p> <p>New equipment has been purchased for the South site playground (smooga, basketball hoops, PE equipment) to help raise physical activity levels during break times. Indicator 1,2 4.</p> <p>Specialised PE teaching from year 3.</p>	<p><u>Quality of P.E.</u></p> <p>Primary school teachers still require CPD for teaching to improve confidence in PE.</p> <p>Staff surveys and audits need to be carried out on lessons and the knowledge of staff/feelings towards PE.</p> <p>Learning walks to support staff.</p> <p><u>Quality of Physical Activity</u></p> <p>Pupils have more opportunity to take part in physical activity due to new equipment. This can also be enhanced through the use of play leaders or sports leaders during break times.</p> <p>Play leaders, lunch time staff, sports leaders need training.</p> <p><u>Quality of School Sports</u></p> <p>Year 5 and 6 pupils need more access to sports teams and clubs after school. Year 4 fixtures would also benefit the South site.</p> <p>Enhance provision of local sports club providers to motivate and inspire pupils to take part in sport.</p>
Swimming data	<p>Year 6 and year 4 are all having swimming lessons.</p> <p>These will take place a term per class.</p>

Successes this year (2023-24)

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
Objective	Key Actions	Allocated funding	Anticipated outcomes	Evaluation of impact
Increase the physical activity and fine-motor skills of pupils.	Garlando Glass Football Table x 4	£4530	Pupils engage in more competitive sport/football as a result. Pupils develop fine motor skills at break and lunch time.	
Increase engagement in target pupils and larger groups through clubs and interventions.	Employment of a primary PE technician	£20,500	Increased engagement from increased opportunities available.	
Total Cost for Indicator 1		£25030		

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Objective	Key Actions	Allocated funding	Anticipated outcomes	Evaluation of impact
PE lessons when timing partners and working with teams. Develop the use of technology through PE.	Stopwatches	£114.99	Develop use of technology in PE and learning domains in lessons.	
To be used at break and lunchtimes, and in PE lessons for Net/Wall games.	Quad rebounders	£339.99	More sport and PA at break times.	

Used for clubs and PE games to develop catching and throwing.	Dodgeballs	£42.99	More pupils taking up dodgeball and school clubs.	
Lunch time equipment to develop net and wall skill development.	Table tennis equipment	£419.94	More pupils using the table tennis equipment to develop skills.	
PE equipment to develop net/wall skill development and for extra curricular clubs.	Tennis balls	£119.98	Better equipment will enhance tennis and net/wall development.	
PE equipment and extra curricular club.	Plastic rounders bats	£59.90	Better equipment utilised in clubs and PE lessons. Therefore increased physical development.	
Break and lunch time equipment for pupils to use in order to develop invasion game skills.	Multi purpose goals	£145.98	Equipment for break times, increasing competitive sport.	
Ensuring current equipment is stored safely and respectfully.	Employment of a primary PE technician	£20,500	Preserving current equipment, highlighting the importance of PE through respect of equipment and enabling grant to be spent on other things.	
Total Cost for Indicator 2		£21,743.77		

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes	Evaluation of impact
Staff feel supported through lessons/intervention work run by the PE technician. CPD opportunities created for staff.	Employment of a primary PE technician	£20,500	Depending on experience/specialisms, PE technician can lead CPD supporting staff knowledge. Supporting lessons through preparing equipment/setting up. Taking key individuals/small focus groups/interventions to support learning.	
Total Cost for Indicator 3		£20,500		

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes	Evaluation of impact
Pupils want to try out new clubs.	Employment of a primary PE technician	£20,500	Dependent on individuals specialisms; but more opportunity for pupils to trial a variety of sports and activities through clubs.	
Improved tennis skills and interest - local club gains.	Riverside tennis club coaching	£411.25	Pupils basic tennis skills improve and potentially wish to join the local club - in turn benefits the school through community gains.	
New and interesting club that engages	Freerun club	£450	increase in pupil physical activity, pupils may wish to join the local club - in	

pupils with physical activity.			turn benefits the school through community gains.	
Total Cost for Indicator 4		£21,361.25		

Indicator 5: Increased participation in competitive sport				
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Objective	Key Actions	Allocated funding	Anticipated outcomes	Evaluation of impact
Pupils want to participate in competent fixtures.	Employment of a primary PE technician	£20,500	The PE technician is able to take pupils along to fixtures and run interschool competitions. Engagement and interest through clubs/interventions.	
Total Cost for Indicator 5		£20,500		

Overall costs	£27,135.02
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